At present, the construction and management of the educational process is impossible without the use of the latest information, interactive and multimedia technologies. The use of innovative technologies in the process of controlling students' knowledge is more efficient and effective compared to traditional forms of control. Particularly important is the use of information technology in the remote control of the acquired knowledge and skills of educators living / working remotely from higher education institutions. There are many digital and online resources available today that authors recommend.

The purpose of the article is to systematize the types, forms of organization of control of knowledge and skills of the learners and to describe the possibilities of optimization of this link of the educational process with the help of modern information technologies.

The article analyzes the modern interpretation of the concept of "knowledge control". The main functions of control of knowledge and skills of the educational recipients are educational, diagnostic, stimulating, educational functions, function of assessment. The management function is of paramount importance. In addition to controlling the level of learning, it is important to make decisions about optimizing the educational process.

Types of control knowledge and skills are classified according to place in the process of achieving the didactic goal of educational activities. To increase the effectiveness of training, it is necessary to practice different ways of organizing control. Because proper and rational organization of control of knowledge and skills contributes to identifying gaps in the knowledge and skills of the learners, determining their level of readiness to learn new material. Control also forms students' self-control skills.

Testing is an effective way to control knowledge. The current state of
technology development tests are set using test shells of the stationary type or on online platforms.

Cloud services are spreading. They allow you to reach remote audiences and evaluate real-time knowledge and skills.

We recommend using cloud technologies for professional and regional specialties (for example, for students of non-stationary form of study from remote mountain regions).

The test form of control has become widely used in distance learning systems. The most common is the free Moodle (Modular Object-Oriented Dynamic Learning Environment) test system. It is served by more than hundreds of countries around the world. This system is designed to meet modern educational requirements and focused on active learning methods. You can use different types of test tasks on this system. The advantage of the Moodle system is the formation of a portfolio of each applicant, which contains all the work he has completed, all grades, available teacher comments, posts in chats / forums. The system allows you to keep an electronic journal.

Today's capabilities make it possible to apply remote control of knowledge and skills of educators through online platforms, which can be downloaded even on mobile devices.

The scheme of use of information and communication technologies is a decisive factor in acquiring knowledge and skills among the youth of the separated (including mountainous) regions under conditions of non-stationary form of study or dual education. You can use cloud services remotely to provide educational services. These include Cisco WebEx, which provides online conferencing with audio, video, and collaboration tools.

The use of Cisco WebEx cloud services in the educational field will enable you to: demonstrate new knowledge remotely; Conduct seminars and consultations with WebEx Training Center distance learners from higher education institutions, several from different regions at the same time. At the same time
participants of such online session share desktop, keyboard and mouse, MS Office documents, other applications, can exchange instant messages, vote or use the method of brainstorming. With this resource, you can create full-fledged training videos at the expense of the ability to record everything that happens during a classroom session (lecture, seminar, practical or laboratory class). The application of WebEx technologies at Vasyl Stefanyk Precarpathian National University has received praise from educators and educators.