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**Abstract.**

In the article the peculiarities of development and formation of rehabilitation pedagogy on the basis of ideas of pedagogy of life creation are revealed.

The author emphasizes the necessity of updating the content, technological support, defining the functions of rehabilitation pedagogy, since it reveals a new vision of the problem and promotes the prognostic philosophy of the integrated school of the century.

The purpose of the article is to analyze the leading ideas and principles of the formation of rehabilitation pedagogy on the basis of the analysis of the psychological and pedagogical literature and the experience of the activity of innovative educational institutions.

It is pointed out that the most valuable asset of rehabilitation pedagogy is that its goals, content are not only close to the educators-reformers, but also to the children who become co-creators of new models of the 21st century schools, who are learning more about their lives to master the art of life-giving, the art of being.

The article emphasizes that the important ability of a growing person to "learn to be" must be based on the ability to know oneself, to be aware of one's strengths and abilities, to try to end such phenomena as fatalism and humility, which in certain circumstances means learning to live, to know, to think, freely and critically, learn to love the world and make it more human, learn to live and create. After all, mastering by a child with a special need the art of living helps her or him to master better innovative technologies of self-rehabilitation, self-mobilization, which are vital for her or his development.

The methodological guidelines of the study represent the theoretical concept of the development of rehabilitation pedagogy, which explains the phenomenon under study in the context of the activity of pedagogy of life-creation.

The author focuses on the applied tasks of rehabilitation pedagogy, which consist in theoretical and organizational and practical support of educational and rehabilitation process both in the system of special education and in the process of integration of children with special needs in secondary schools. It is noted that effective integration into society, development of vital competence of children with special needs, can be successful under the condition of creation of innovative educational and rehabilitation, correction and development space, which systematically combines medical, psychological, pedagogical and social aspects.

The leading methods of research include methods of gathering information: interviewing, questioning, and interviewing all subjects of the educational process; observation of educational activities of teachers, their interaction with students. parents; analysis and synthesis of the collected information.

Mastering a child with special needs living arts helps her master the technologies of self-rehabilitation

Today, the humanistic mission of fostering the image of the Creator Man, openness to new ideas, innovative pursuits in the new century and the third millennium, testify to the viability of education.

In the context of the pedagogy of life-creation, the school should become an institute for preserving and strengthening the physical, mental, moral, spiritual health of the child, assisting her in the situation of life crisis, preserving her personality in the dramatic circumstances of life.

Applied task of rehabilitation pedagogy is theoretical and organizational and practical provision of educational and rehabilitation process both in the system of special education and in the process of integration of children with special needs in secondary schools.

Therefore, effective integration into society, development of vital competence of children with special needs are possible provided the creation of innovative educational and rehabilitation, correction and development space.

Modern special education is the education of rapid and flexible response to rapid, dynamic and dramatic changes in society.

Therefore, the main task of rehabilitation pedagogy is to provide scientific, mental, physical, moral and spiritual health for children with special educational needs.

**Keywords:** life-giving, pedagogy of life-giving, personality development, children with special needs, special education.