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ДУХОВНЕ ВИХОВАННЯ УЧНІВ НОВОЇ УКРАЇНСЬКОЇ ШКОЛИ У ВОЄННИЙ ЧАС

Анотація. аналізу особливостей духовного виховання учнів за умов війни в контексті розвитку Нової української школи. Оскільки Україна долає виклики воєнного конфлікту та нестабільності, неможливо переоцінити важливість духовного та морального виховання дітей та юнацтва. З урахуванням непередбачуваних викликів та стресових ситуацій, які виявляються у воєнний час, досліджуються методи та підходи, спрямовані на формування духовної стійкості, патріотизму та гуманістичних цінностей з-поміж учнів.

Автори акцентують на важливості співпраці педагогів, батьків та громадськості у формуванні духовних цінностей учнів під час війни, що має велике значення для майбутньої України. Розглядається вплив воєнного конфлікту на психологічний стан учнів та їхній загальний добробут. Наголошується на важливості формування морального, фізичного, духовного, психічного здоров'я дітей та юнацтва, створення позитивного мікроклімату в закладі освіти.

Висвітлюються питання щодо включення сучасних технологій та інтерактивних методів у навчальний процес, що покращує якість освіти за умов воєнного конфлікту.

Зроблено висновки, що духовне виховання учнів за умов воєнного часу є актуальним завданням, яке вимагає уваги освітян, науковців та осмисленого підходу. Продуктивна співпраця між учителями, батьками та громадськістю є ключовим чинником у формуванні духовних цінностей у юного покоління українців.

Автори пропонують комплексний підхід до духовного виховання учнів Нової української школи у воєнний період, урахуовуючи потреби та особливості сучасного шкільного середовища. Результати дослідження можуть бути корисними для педагогів, адміністрації навчальних закладів та всіх, хто цікавиться питаннями духовної освіти та виховання дітей та юнацтва за умов сучасних викликів, перед якими постала українська освіта, та умов воєнного часу.

Ключові слова: духовність, духовні цінності, виховання, учні, нова українська школа.

**SPIRITUAL EDUCATION OF STUDENTS
OF THE NEW UKRAINIAN SCHOOL IN WARTIME**

Abstract. The article analyzes the peculiarities of spiritual education of students in wartime within the framework of the New Ukrainian School. Taking into account the unpredictable challenges and stressful situations that manifest themselves



in wartime, the methods and approaches aimed at forming spiritual resilience, patriotism and humanistic values among students are explored.

The study emphasizes the importance of cooperation between school teachers, parents, and the public in shaping positive spiritual values of students during the war, which is of great importance for the future of Ukraine. The impact of the military conflict on the psychological state of students and their general well-being is analyzed.

The article highlights the issues of incorporating modern technologies and interactive methods into the educational process, which improves the quality of spiritual education in the context of military conflict.

In summary, the article offers a comprehensive approach to the spiritual education of students of the New Ukrainian School in wartime, taking into account the needs and characteristics of the modern school environment. Its results can be useful for teachers, administrative educational institutions, and all those interested in spiritual education and upbringing of young people in the context of military conflict.

Keywords: spirituality, spiritual values, education, students, New Ukrainian School.

INTRODUCTION

The problem formulation. In today's Ukraine, which is experiencing difficult trials due to the military conflict, the spiritual upbringing of students of the new Ukrainian school is of particular importance in the educational process. In recent years, the country has experienced an increase in explosive tension and social and psychological stress, which has resulted in significant challenges for education systems, particularly in the formation of students' spiritual values.

This challenging situation requires research and analysis to develop effective methods, strategies, and programs to promote the spiritual development of students during a period of military conflict. War has a particular impact on the psychological state of students and their social adaptation, as well as the development of innovative approaches to spiritual education.

In addition, it is important to ensure modern technologies, international strategies, and the role of public and volunteer organizations in shaping students' spiritual values. The problem also requires the adaptation of educational programs and methods to the needs of students with special needs and special requirements during the military conflict.

Thus, in the current conditions of military conflict in Ukraine, the urgency and complexity of the problems of spiritual education of students of the new Ukrainian school requires serious scientific research and the development of effective strategies to ensure the harmonious personal development of each student in the face of complex social realities.

Ukraine is in an extremely difficult geopolitical context, accompanied by military conflict, political and economic turbulence. In this difficult period, the spiritual education of students has a decisive impact on their development and formation as citizens of Ukraine. However, there are some specific problems and challenges associated with providing effective spiritual education in times of war and instability.

Analysis of recent research and publications. The spiritual dimension is an extremely multifaceted and complex area. In pedagogical terms, spirituality is more like "a specific human trait that manifests itself in the richness of a person's spiritual world, his or her erudition, developed intellectual and emotional needs, and morality" (Pedagogical dictionary, 2001).

Thus, spirituality is the highest human development that shows those characteristics of a personality that represent him or her as a subject who thinks and is aware of himself or herself and his or her actions, as well as as a unique individual with a special vision of the world around him or her, his or her own place and role in it, and a special way of life.

A significant number of studies by well-known scholars (I. Bekh, O. Dokukina, K. Zhurba, I. Ziaziun, V. Kremen, V. Kyrychok, H. Nazarenko, I. Shkilna) are currently devoted to the problem of spiritual education of students of the new Ukrainian school.

Particularly valuable in this context is the opinion of V. Kremen, who notes: "For every educated person, it should be an absolute truth that there can be no society without spirituality. There is no alternative to spiritual development in any society, including the Ukrainian one."

According to academician I. d. Bech, spirituality has become an urgent problem for modern man. Given that spiritual values always have their weight, we need to look for answers to this question in our time, including effective strategies for the conscious and free development of the individual in the direction of higher spiritual values. (Bekh, 2021).

RESULTS OF THE RESEARCH

In the current realities of the Russian-Ukrainian war, our perception of the problem of spirituality has undergone significant transformations: we now view it from a completely different perspective. Today, for us, spirituality is a special state of our soul, our behavior in extreme living conditions, our thoughts, words, actions, and inner needs. It is also our inexorable desire to live despite trials, the sound of anxiety, the sound of sirens, and the coldness in our hearts. In these trials, spirituality takes on a special significance, remaining not only a source of inner strength but also a guide to our actions in difficult situations. It unites us in a common desire to live in dignity and loyalty to the country's property. Spirituality is becoming a component of our self-determination and inner development at this important time.

In this difficult period, we should all do our best together not to lose faith and despair. Today, every Ukrainian needs special support, especially young people who have grown up in an extremely short time while defending their homeland. The important spiritual guidance of our spiritual leaders remains a great source of inspiration and support for us.

Let us deepen our understanding of these words:

There are no accidents or simple random events in life. Every trial and every condition has an important meaning that is laid down by God.



To defeat the enemy, we need to be strong. We must wage an internal struggle for our victory and freedom.

We must feel our mission - it is important not only for our great history but also for our future state. If you feel a spiritual decline, support yourself with prayer and fasting. This is the best way to support the soul. The Lord gave us this opportunity to renew and gain strength.

And most importantly, under no circumstances should we lose faith and allow ourselves to give up. If we succumb to spiritual fatigue, we risk despair, hopelessness, depression, anxiety, apathy, and hardening of the heart. This is exactly what our enemy wants to do - to conquer us. Today is not the time for discord or division, it is the time for unity and mutual support - this is the strength of our people.

The spiritual insights and guidance that we have received and that have permeated us during these months of war are many. But each of us, whether young or old, will ultimately draw our own lessons from this difficult period that will help us better understand this important time. Regardless of the conditions, we must remember that "only love can bring victory: love for God, love for family, love for the native land, love for everything we associate with the word «Ukraine».

It is generally accepted that values-based education is a key way to form a personality and its spiritual world. In modern conditions, there is a question not only about value-based education, but also about value-based learning. This means that the purpose of education is not only to acquire knowledge, but also to form an axiological worldview based on value categories. The expansion and diversity of human needs, especially in critical situations, as well as the emergence of new means of meeting them, give rise to a tension between the need to maintain values and the temptation to violate or ignore them. One of the main criteria for the importance of the formation, preservation and development of values is all the practical experience of the life of an individual, nation, state and the world in the historical, socio-economic and political dimensions.

Modernizing the content of education has become a major step in transforming the education system in Ukraine. This reflects an innovative view of education development, which is reflected in the Strategy for Education Reform in Ukraine and important research for the New Ukrainian School aimed at introducing values into the educational activities of educational institutions.

The concept of the New Ukrainian School emphasizes that education should contribute to the education of students as patriots, personalities and innovators; in the context of "a person who has his or her own active position, acts in accordance with moral and ethical principles, is able to make responsible decisions, respect the dignity and rights of others" (New Ukrainian School 2016).

The Concept of the New Ukrainian School addresses modern approaches to the organization of the educational process and introduces innovative methods of teaching and upbringing of children. The main purpose is to form a stable system of deep spiritual values in students, to educate appropriate citizens capable of making conscious social choices and contributing to the cultural potential of the Ukrainian people.

One of the key tasks of a teacher is the ability to create and use a situation in school life where knowledge and action remain inseparable, helping to record the dynamics of a child's spiritual and moral development. The main point is to help a child develop his or her abilities to practice, teaching them to solve problems independently, sometimes with the help of a teacher. According to I. Shkilna (2013), the teacher should help the child grow from basic behavioral skills to a higher level, where independence in decision-making and spiritual choices is important. To achieve this goal, the focus of the educational process, forms and methods of its organization are beneficial. With younger students, active methods are a priority, and then they contribute to the development of critical thinking, initiative and creativity, as well as stimulate an independent search for truth.

The New Ukrainian School is an important education reform being implemented by the Ministry of Education and Science of Ukraine. The main goal of this reform is to create educational institutions where students will enjoy learning and where education will provide them not only with knowledge but also with skills to apply it in everyday life. In addition, the school aims to develop the competencies necessary for successful functioning in the twenty-first century. (New Ukrainian School, 2018) The development of each child's life and activities in the specific conditions of education and society generates new consciousness and approaches to learning.

The process of forming spiritual values is constant and lasts throughout life. It is important to note that the most favorable time for the formation and education of spirituality is primary school age. One of the key goals of school education is to develop students' understanding of spiritual values. This task is based on the need to help children discover the world around them without losing their uniqueness and individual vision of the world.

CONCLUSIONS AND PROSPECTS OF FURTHER RESEARCH

The new Ukrainian school opens up wide opportunities for rethinking and improving the process of education and upbringing. It is important that during this period a child develops his or her understanding of spiritual values, and giving them the opportunity to discover the world around them in favorable conditions is important for their further development.

The means and methods used by teachers are of great importance in this process. The inclusion of modern technologies and interactive methods can increase the effectiveness of spiritual education, reduce stress and promote a positive mental state of students.

Thus, the spiritual education of students in wartime is an urgent task that requires attention and a definitive approach. Positive cooperation between teachers, parents, and the public is a key factor in the formation of spiritual values among the younger generation.

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