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**EARLY ENGLISH LANGUAGE LEARNING IN PRESCHOOL
EDUCATIONAL INSTITUTIONS: ADVANTAGES, CHALLENGES, AND
PROSPECTS FOR THE IMPLEMENTATION OF THE INTERNATIONAL
EDUCATIONAL PROJECT «BILINGUAL FUTURE.
PRESCHOOL EDUCATION»**

The modern preschool education system in Ukraine is undergoing active modernization, with bilingual learning becoming one of its key directions. Early English language learning contributes to the development of children's cognitive, linguistic, and sociocultural competences, fostering their readiness for intercultural communication and openness to the world.

The international educational project «Bilingual Future. Preschool Education», implemented in partnership with the Yellow House Education International Organization, the Ministry of Education and Science of Ukraine, and the Ukrainian Institute of Childhood, represents an important step toward creating a high-quality bilingual environment for young learners.

O. Dovzhenko Hlukhiv National Pedagogical University serves as the regional coordinator of the «Bilingual Future» General Bilingual Education Program in Sumy and Kharkiv regions, providing methodological support for educators and facilitating the effective implementation of bilingual practices.

The uniqueness of the project lies in the principle of natural language immersion: children acquire English through play, songs, storytelling, rhymes, and movement activities. This approach makes learning enjoyable and natural while promoting the harmonious development of speech, thinking, and creativity.

Thus, early English language learning in a bilingual environment opens new horizons for children's development, laying the foundation for future academic success and effective communication in a globalized world.