

DIAGNOSTICS OF LEVEL OF SOCIAL COMPETENCE FORMATION OFFUTURE OFFICERS OF THE CIVIL PROTECTION SERVICE OF UKRAINE AND PRESENTATION OF STUDY RESULTS

The article presents the diagnostics of compatibility levels of the future officers' social competence of the Civil Protection Service of Ukraine. The criteria (communicative, cognitive-motivational, reflexive-psychological, professional) reflect the structural components of the future officers' social competence of the Civil Protection Service of Ukraine. Indicators disclose the main signs of criteria and provide a possibility of measurement with use of the corresponding techniques, questionnaires, tests.

Key words: professional training, social competence, pedagogical conditions, model of shaping, criteria and indicators, officers of the Civil Protection Service of Ukraine, cadets.

The model of social competence formation was developed for future officers of the Civil Protection Service of Ukraine in the process of training, which consists of five interrelated blocks: target, theoretical-methodological, content, organizational, and evaluative and productive. The model reflects external and internal factors that influence the implementation of tasks for the training of future officers of the Civil Protection Service of Ukraine. The following directions of educational work were determined as key in the procedural part of the model: personality-motivational direction – focus is made on individual psychological features of a cadet, development of potential abilities, support of creative initiatives, formation of motivation for success, professional mobility, ability of personal and professional reflection etc.); cultural direction – development of communicative potential of cadets, providing the culture of communication in the tripartite unity of communicative, interactive, and perceptual processes; formation of dominant values (patriotism, spirituality, respect, responsibility), formation of professional, social, personal and other types of culture; innovative-professional direction – stimulation of research, cognitive, and creative activities; development of analytical, gnostic, organizational, prognostic and projective skills; self-realization planning in professional activity, etc.

For experimental verification of the effectiveness of certain pedagogical conditions for social competence formation of future officers of the Civil Protection Service of Ukraine in the course of professional training communicative, cognitive-motivational, reflexive-psychological, and professional criteria were defined, as well as indicators for each of them and their level of formation. Indicators reveal the main features of the criteria and suggest possibility of measurement by using appropriate techniques, questionnaires, and tests.