

EXPERIENCE OF REALIZING TRAINING TECHNOLOGIES OF EDUCATION AT THE EXAMPLE OF THE EDUCATIONAL INTERACTIVE COMPLEX "LINIA-102"

One of the key issues of the activities of the National Police of Ukraine in modern conditions is to provide its bodies and subdivisions with skilled personnel of the new generation. It is logical to find new approaches to their preparation with a clearly defined practical component of the educational process.

The article substantiates the necessity of designing as the latest modern pedagogical methodology of the achievements of the scientific and pedagogical staff of the Dnipropetrovsk State University of Internal Affairs on the results of the introduction of training technologies in the process of conducting a professional-oriented business game "Line-102".

In the conditions of the reform of the National Police, a significant reduction in the professional skills of its personnel, the aggravation of the crime situation in the country during the military confrontation, the loss of the professional core of the police, the destruction of the institution of mentoring, the teaching staff of the educational institutions of the Ministry of Internal Affairs of Ukraine are in dire need of improving existing and finding new forms and methods of practical training for higher education graduates. In order to solve this problem, the latest technology of the complete closed cycle of processing information about unlawful acts from its receipt on line 102, the gathering of evidence information in the framework of criminal proceedings to the consideration of materials in the court session in the framework of the implementation of law enforcement, law enforcement and judicial functions as an example of educational and interactive the complex for preparation of applicants for higher education and practical workers of the National Police in Dnipropetrovsk State University internal x cases.

For the first time in Ukraine, a closed cycle of law enforcement, law enforcement and judicial practice was proposed and worked out in the training system for policemen and lawyers in the course of working out typical study phrases about unlawful acts. On the example of interdisciplinary, inter-faculty and inter-faculty interaction within the framework of role-playing games and operational-tactical exercises, an Interactive Training Package for the training of higher education graduates and practitioners of the National Police was created, which gives the opportunity to get a specialist with a new level of quality of knowledge and practical skills.

Feeling its responsibility to the public request for a qualitative training of a new generation of policemen and training a teacher with strategic and mobile thinking, as part of a pedagogical experiment, the University introduced a new methodology for training cadets, students and practitioners of the National Police with the use of the National Police information and technical support platform emulator, an expanded list of interactive training rooms and a training room for court sessions under the terms the titled "Line 102".

The presented complex is most effective in terms of acquiring and improving skills and competences of higher education students in the process of

carrying out operational tasks, legal and judicial practice in conditions that are as close as possible to the real ones.

In the process of training, students learn a set of practical measures of employees of various police units, acquire and improve skills: processing of primary information on criminal and other offenses, the order of registration of such information, work in the composition of the patrol unit, the investigative task force, the preparation of registration and procedural documents, use of technical means of fixing information, qualifications of offenses, procedural order of conducting investigatory (search) actions, tactical methods of de Police officers, analysis of received information, interaction between employees of different units, manifestation of resourcefulness, initiative and independence. Students acquire the skills of legal support for participants in criminal proceedings and criminal proceedings.

Thus, in the framework of the scientific-practical and pedagogical experiments, a pilot project was initiated in the course of which a complete closed cycle of working out of educational fables was obtained from obtaining primary information about an offense before the passing of a corresponding sentence by a court.

The absolute advantage of the project is its practical orientation. Under the modern technique of role-play cadets, students and staff of the National Police acquire practical skills, study and deepen the theoretical material. Maximum visibility and proximity to real conditions enhances their motivation to study higher education, promotes the preparation of a motivated teacher with non-standard creative thinking. Complexity in solving educational tasks helps to understand the interaction between different actors of law enforcement, law enforcement and judicial practice.

Procedure for carrying out complex operational-tactical exercises, which was implemented in the educational process.

In addition, the Regulations on conducting a professional-oriented business game "Line-102", developed within the framework of operational tactical exercises, are introduced in the main educational process of cadets and students. The implementation of the game was carried out using a full range of material and technical support: vehicles, rations, forensic technology, tablets, training weapons, special equipment, video cameras, software and hardware complexes, records of the Ministry of Internal Affairs. An appropriate video collection has been formed, the materials of which can be used in further training sessions.

Cadets and students of each training group, based on the results of the game, developed the sets of procedural documents within the framework of educational criminal proceedings and court sessions, which were conducted for the first time within the framework of the project "Line 102".

The employees of the Department of Psychological Support of the University were involved in the conduct of the business game. They conducted preliminary briefings-consultations, provided direct participation in the process of the game and questioning the cadets based on the results of the classes.

In order to expand the capabilities of the existing training platform, a complex of training platforms (interactive room, economic polygon, police training department, "green" room, etc.) is being created at the university, which can be used in the process of implementing Line-102. The university implemented a program to establish a full coverage of high-quality Wi-Fi main area of business. The server hardware implements the location of hardware and software for remote access to the information and technology platform "Lines-102". Other users of the platform are given the appropriate logins and passwords.

According to the results of the seminar-meeting with the heads of institutions of higher education of the Ministry of Internal Affairs and central executive authorities in September 2018, with the participation of the Head of the Department of Personnel, the organization of educational and scientific activities of the Ministry of Internal Affairs, a decision was made to introduce the "Line-102" project into the educational process of all higher educational institutions specific conditions of training of the Ministry of Internal Affairs of Ukraine as a modern advanced training method for the National Police.

It should be noted that in the process of introduction of the "Line-102" an innovative pedagogical technique has been implemented that has passed all the main stages of its development from the idea, the formation of methodological support, introduction into the educational process, further improvement to distribution among other subjects of pedagogical activity.

The use of the online-class "Line-102" creates unique conditions for the development of creative potential both in the scientific and pedagogical staff and in higher education students, forms the actual pedagogical skills, at the applied level, links the educational process with the practical component of the future profession, reduces terms of acquiring practical skills, significantly enhances their motivation for learning, contributes to the formation of emotional and psychological stability of future policemen, creates conditions for deepening in the aspects of related legal and law-enforcement activities at the educational stage of acquiring a profession, promotes the improvement of the educational process in institutions with specific educational conditions, forms the image potential of the new police.