

In the context of modern changes in pedagogical education, its focus on the world educational space, the problem of development of method competence of teachers of the humanities in pedagogical colleges becomes especially important. Considering the latest events that have become the first key in Ukraine as well as in the world, the teachers' willingness to work in the system of innovative distance learning technologies is becoming more important. For the sake of effective preparation of future teachers, the development of teachers' methodological competence is one of the high-priority tasks of the modern educational paradigm.

On the basis of the analysis of psychological and pedagogical researches, the peculiarities of introduction of distance learning technologies in the modern education system are outlined by us. The views of scientists towards the influence of distance learning technologies over the development of method competence of teachers of the humanities are presented. Particular attention is paid to the teaching of professional methods in pedagogical colleges, the scope, structure and quality of knowledge, skills and competences that are provided remotely. Since distance learning technologies provide for a systematic increase in the teacher-methodological level of the teacher, during which understanding of their role is occurred, so at this stage considerable emphasis is placed on the professional-pedagogical position.

Despite the great interest shown by scientists and researchers in the problem of development of method competence of teachers of pedagogical colleges from the perspective of teaching disciplines in the conditions of distance work both in Ukraine and abroad, we couldn't help stating the fact that in modern pedagogical science usage of distance learning technologies is needed to improve. With respect to the latest trends in the development of education in Ukraine, in particular, innovation, we have to make every effort to effectively implement the usage of distance learning technologies in the face of innovative changes.

The purpose of the article is to analyze, specify, reveal the peculiarities of the teacher's professional activity, using remote learning technologies in unpredictable conditions; show the influence of remote technologies over the development of method competence of teachers in pedagogical colleges, determining the effectiveness of their use in the educational process.

Today, the educational field of Ukraine needs a new generation of teachers, innovative professionals, experts who are able to actively and systematically implement the strategy of innovative teaching technologies in the educational practice to improve pedagogical activity, increase the professional level, and continuously develop the methodological competence. At this stage, a systematic approach to the multilayered development of teachers' methodological competence is needed. Without that, there will be no organization and structuring of the educational process, the use of methods and organizational forms of work during distant learning, the organization of informative and educational environment, the use of information and communication technologies, the ability to conduct critical analysis, search for necessary electronic resources, synthesis of e-materials and, finally, the teacher's professionalism. The role of the "network" teacher is to help the student, stimulate the search for new knowledge in the discipline, and research it through the "World Wide Web".

Despite the fact that the introduction of distant learning technologies in the educational process has become highly relevant, we state that it is far from complete, since new services that are practical in application, more sophisticated, and more accessible, are emerging. By examining the humanities through distance learning, we can concretize and analyze its drawbacks and benefits.

The use of distant learning technologies in the educational process changes the character and peculiarities of students' educational activity, promotes and activates the self-guided work, diversifying it. Such learning technologies are effective for students, since they develop essential competences at a high level for professional training. Thus, the use of distant learning technologies changes the approach of teachers of the humanities to the learning organization, changes and reorients the functions of the teachers' methodological competence; preference is given to the student's self-guided work. The main drawback is the constant deficit of eye contact between teachers and students. Since most of the time is spent on self-study of the material, communication between the participants of the educational process is limited.

Our research gives us grounds to draw some conclusions. Modern pedagogical education is increasingly inclined towards a virtual educational environment. The roles

of teachers and students as direct participants are important in this environment. Learning through distant technology is at the forefront of the education system. The high-priority task is the quality of education, the development of methodological competence of teachers of the humanities, the formation of the first key competences in students who meet the requirements of society today. Proper and purposeful work in this area provides ample opportunity in teaching the professional methods and disciplines of the humanities and it's necessary for the further work of the teachers of the humanities in pedagogical colleges, however, it requires further study and improvement.