

TO THE PROBLEM OF ACCESSIBILITY OF ACADEMIC AND PROFESSIONAL MOBILITY OF STUDENTS

The modern labor market is characterized by dynamism and instability, which determines the need for specialists who are capable of analyzing industrial and social processes, creative use in their practical professional activities acquired in the institution of higher education knowledge, skills and abilities, finding the real ways to exit risky situations in solving difficult professional tasks, ie professionally mobile. Therefore, the main idea of modern education is to create such a system that will provide every person with the opportunity to receive and update knowledge, self-realization, self-improvement and continuous development. Such an approach requires "a new understanding, taking into account global trends and regional peculiarities, as well as prognostic approaches". After all, human development in the system of continuous education envisages, first of all, the movement, and hence - mobility.

Therefore, on the basis of this, the purpose of this article is to justify the interconnection between academic and professional mobility of students of higher education institutions.

The quality of the results of legal education is characterized by three interrelated components: academic quality (includes three components: professional, general cultural and personal development), competitiveness and professional mobile education. Therefore, the main goal of modern higher education is the training and education of not only professionally competent, creative specialist, but also a professionally mobile person ready for academic mobility and competitive struggle in the labor market.

An analysis of researchers' research on a given problem shows that the majority of researchers consider mobility as a personality quality and as a process. That is, this category is considered from two points of view. A person can be mobile if he has

certain personal and professional qualities. But her mobility can be manifested not only in labor activity. Therefore, the degree and levels of human mobility are determined only if it is implemented in the activity

According to the Law of Ukraine, academic mobility is an opportunity for participants of the educational process to study, teach, practice or pursue scholarly activities in another higher educational institution (scientific institution) on the territory of Ukraine or abroad.

Academic mobility is inherent in modern higher education and offers wide opportunities for obtaining high-quality vocational education, which in the future acts as the guarantor of productive professional activity. Academic mobility is closely linked to competitiveness and professional mobility and is essential for the development of the individual and his subsequent employment and career growth.

Adhering to the main directions of state education policy in the field of entry into the European educational space, all domestic higher educational institutions should be actively involved in the reform of the modernization of the educational process. The earlier the student will think and decide issues related to his future professional activities, the more effective will be all processes aimed at becoming him as a professional.

In our view, academic mobility contributes to the acquisition of quality education and the formation of professional mobility, in particular involving students in the process of acquiring them additional educational activities in a higher education institution, namely: obtaining a second higher education; additional distance learning of courses of disciplines; participation in research activities, international contests and conferences; participation in grants for academic exchanges; semester or one-year tuition at the partner's higher education; studying foreign languages, etc.

The result of all these activities is not only the acquisition of additional education, but also the familiarization and integration of students in another cultural

environment, comparing the national features of the education of other countries with the cultural and educational environment of their country.

In addition, our research suggests that a modern law enforcement specialist today also needs pedagogical competence, which enables him to be professionally mobile in any professional situation.

Thus, the article deals with the interrelation of academic and professional mobility. It has been determined that professional mobility involves the readiness of a specialist to change the professional tasks performed, the workplace, the ability to quickly master new specialties. It is proved that academic mobility is the most powerful factor in the formation of professional mobility and the development of a global educational and scientific space, a means for improving the quality of education and the development of cultural exchange. It increases the demand for graduates of higher education institutions in the labor market, provides opportunities for professional self-realization and self-improvement, increases the level of qualification of labor resources of the national economy.

The directions of further research will be aimed at studying the problem of forming the professional mobility of future law enforcement professionals and the role of academic mobility in this process.