

THE ROLE MASTER OF MANUFACTURING TRAINING IN FORMING PROFESSIONAL MOBILITY OF THE FUTURE SPECIALIST

The main challenges of modern European society in the context of educational modernization transformations is the professional mobility of a specialist - student of any the educational systems. It becomes the guarantor of his career development in future. Consequently, a specialist orientated on professional development has not enough to have the knowledge, skills and abilities within a certain profession. He must formulate in the process of learning ideas about his own professional career and active behavior skills in the labor market, learn how to manage his professional development, to perceive and accumulate information from related industries, etc. One of the concepts that reflect the results of a long-term activity of the individual in the professional sphere is a professional mobility and career development.

A significant influence on the formation of the professional mobility of future skilled workers is the influence of their mentors. They are masters of production training. They provide a high level of professional training of future workers. Special attention is given to the professional mobility of future qualified workers at the State Education Establishment Khmelnytskyi vocational training centre services. The ability of a person is very quickly and successfully master the new equipment and technology, acquire the knowledge and skills that ensure the effectiveness of new professional activities. It is guaranteed by professional training at the Educational and Practical Center of modern sewing technologies and design. It is created on the basis of our center within the framework of an all-Ukrainian pilot project. Its main task is to realized connection between institutions of vocation trainings, sewing enterprises, enterprises producing modern fabrics, equipment, to accelerate the transfer of information from the latest advanced technologies and to introduce them into the educational process.

In order to ensure a high level of professional mobility of future skilled workers, the master of production training should pay attention to own professional development. Positive pedagogical conditions for the development of a professionalism of a master of production training is a system of methodological work. At the State Education Establishment Khmelnytskyi vocational training centre services sector the whole system of work with the masters of production training is formed on an individual approach, based on the study of their diagnostic questionnaires, which fixes the relevant gaps in methodological or professional skills. A significant lever of influence on the professional development of masters of production training is the methodical commission of the vocational trainings, there effective conditions are created for improving their skills.

The purpose of methodological work is to help overcome difficulties, open the way to search, initiative and creativity. In this case, it is important to interest the teachers, involving in the conduct of a particular event. They are practiced at our vocational training centre except for common ones, and interactive forms of work that captures them, contribute to the development of various competencies, individual style, creativity, creative abilities, these are creative reports of pedagogues who are being trained, pedagogical meetings, pedagogical lecture "Motivation is a driving

force in teaching students", methodical bridge "Contemporary lesson. What is it? ", seminars with practical classes "Implementation of innovative technologies and non-traditional methods of work of teachers and masters of industrial training", exchange of experience "Conducting a binary lesson in realistic conditions", "In the creative workshop of a teacher", presentation of work experience.

Teachers of the vocational training centre are trained in interactive forms of communication. These are round table discussion, disputation, consultations, interactive lectures, pedagogical lectures with multimedia presentations, video films, training sessions, seminars, seminars with practical classes, scientific and practical seminars. The preference is given to those forms of methodical work that stimulate the professional creativity of teachers. These are professional competitions, reviews-competitions, pedagogical exhibitions, exhibitions-presentations, creative exhibitions, panoramas of methodical events; project activity, presentation of ideas, creative reports of teachers, master classes; thematic actions, the issue of pedagogical advisers for teachers, the creation of multimedia presentations.

The methodical council occupies a leading place in the methodological work structure of our educational establishment. Its goal is to coordinate the efforts of all institutions of our centre and creative teachers, whose activities are aimed at providing scientific and methodological support to the educational process. The methodical council discusses and chooses the options for curricula, programs, textbooks, forms and methods of organizing the educational process. In its competence is the organization of work advanced training and skills of pedagogical staff, the development of their creative initiative, the introduction of achievements of advanced pedagogical experience. The methodical council considers and approves methodical developments of teachers, reports of creative groups. Meetings of methodical councils in our centre are held in the form of a project, a consilium, an announcement, a forecast, a kaleidoscope, a psychological game, etc.

According to the plan of methodical work, pedagogical trainings on the development of pedagogical skills are held every year, their purpose is to increase the professional level of teaching staff, knowledge formation and improvement of skills in mastering key educational competencies. Training sessions are held at the meetings of the school of a young teacher, seminars with practical classes, during the week of methodical work.

In today's conditions of development of society, a leading mission is placed on the professional (vocational training) education. It is a creation of conditions for the formation of a professionally mobile skilled worker. Masters of production training play the important role in shaping the professional mobility of future specialists. Theirs professional development ensures the methodical work of the centre of vocational (vocational training) education. The competently planned and built the trajectory of professional development of students in the system of vocational education promotes the comprehensive development of professional and personal potential. In future it will provide them competitiveness on the labor market.

A scientific search does not exhaust all aspects of the problem under consideration. Further research requires the improvement of organizational forms of formation of professional mobility of future skilled workers.

