

*YEVHEN PRYSTUPA,*  
*Rector of Lviv State University of Physical Culture named after Ivan Bobersky,*  
*Doctor of Pedagogical Sciences, Professor,*  
*SVITLANA KRYSHYANOVYCH,*  
*Associate Professor of the Department of Pedagogy and Psychology, PhD of*  
*Public Administration, Associate Professor,*  
*Lviv State University of Physical Culture named after Ivan Bobersky*

## **PROFESSIONAL MOBILITY OF FUTURE TEACHERS OF PHYSICAL CULTURE AS A CONDITION OF COMPETITIVENESS FOR PROVISION EDUCATIONAL SERVICES**

*The article considers professional mobility as an important quality of a future physical education teacher in the market of educational services. It is substantiated that professional competence is the key to the formation of a professional-mobile teacher in higher education institutions and in the future will guarantee him the successful performance of professional duties in teaching and educational activities in educational institutions. It is established that the professional mobility of a physical education teacher is the readiness of an individual for professional activity, namely: to be flexible to changes in the field of education; adequately perceive and evaluate innovations in the education system; self-development and self-improvement; to develop author's educational programs; to introduce innovative methods, forms and means at different stages of students' education; to educate students in a democratic educational environment; to creativity and creativity in performing tasks in various activities.*

*Keywords: mobility, professional mobility, professional competence, physical education teacher, educational services.*

Today, a new pedagogical phenomenon such as «professional mobility» needs thorough research. In an environment where society is undergoing a transformation, most of whose population is burdened with material problems, the mobility of the individual acts as a survival and success in a competitive environment.

Mobility is seen as an integrative quality of personality that characterizes its ability to quickly change its status or position in a social, cultural or professional environment.

Various branches of modern science study such concepts as mobility, in particular sociology, economics, psychology, pedagogy, and others. It is manifested in various areas of human activity, namely: labor (labor mobility); professional (professional mobility), career (career mobility), academic (academic mobility), social (social mobility), cultural (cultural mobility), pedagogical (pedagogical mobility), etc.

As for the essence of professional mobility, it is one of the types of social mobility, which is determined not only by the ability of individuals to change their profession, place and direction of activity, but also the ability to make independent and non-standard decisions to improve their professionalism. to master the new educational, professional, social and national environment. Regarding the types of professional mobility, there is a classification: vertical professional mobility (movement from the bottom to the top in the professional qualification structure) and horizontal professional mobility (social movements without a qualitative change of profession and qualification). Thus, we can conclude that social mobility is the basis of professional mobility of a physical education teacher, which helps to increase the level of his professionalism, his growth of social status, which will make him competitive in the educational space.

Scientists argue that professional mobility as an integral quality of personality is characterized by openness (propensity for everything new, the ability to abandon stereotypes and patterns in the perception of reality and activity), activity (readiness for activity, external expression of intentions, learning new forms and activities) adaptability (ability to effectively adapt to changing conditions of professional and social activity), communicativeness (ability and readiness to establish necessary connections and contacts with subjects of educational activity), creativity (creative attitude to external environment and the organization of own activity, readiness to their purposeful and appropriate transformation).

Professional mobility is based on pedagogical culture and professional competence. Modern scientists pay great attention to the problem of competence, which provides the teacher with productive professional functioning. In our opinion, the professional competence of future physical education teachers, which is formed in higher education institutions, is a qualification characteristic of an individual formed

in a higher education institution and covers theoretical knowledge, practical skills, worldview and public position, which will guarantee its successful implementation. professional responsibilities in teaching and educational activities in educational institutions. It is professional competence that underlies the formation of professional mobility of the individual in future physical education teachers, in particular, it is necessary to focus on their self-education, self-development and self-realization. After all, professional mobility requires from them socio-professional experience and knowledge, which must be constantly updated, and skills, abilities and competencies - to increase. It is necessary that every graduate of a higher education institution be ready to fully realize their own intellectual potential in professional activities and work beyond their capabilities, that is, to get out of the comfort zone, only then can you succeed in your field.

Modern socio-economic realities require the formation of high-level physical education teachers. Employers require teachers of physical education and sports not only a certain set of knowledge, skills and abilities, but also awareness of the values of this field.

Thus, a modern professional-mobile physical education teacher must have a sufficient level of education for effective professional activity, be able to use the acquired knowledge and information in practice, see real problems and find ways to overcome them, be able to think critically and unconventionally, design, analyze and anticipate professional activities. its consequences, to be ready for educational and organizational work. In addition, he must have certain moral qualities: the ability to work with people, resolve conflict situations, take responsibility for their own decisions, be active, independent, ready to change their professional profile.

Characteristic features of the professional competence of physical education teachers are that they are formed in accordance with the needs of the market, and their constant adjustment depends on the state of the labor market. Therefore, the labor market is actually becoming a «chain of expectations», which places job applicants depending on the level of education. The least educated applicants are constantly pushed to the end of the chain, where they gradually form a secondary labor market.

At the same time, in our opinion, competition in the labor market highlights the need for the formation of professional competence of professionals who must have personal qualities and have special knowledge and skills in the field of professional activity. The practice of modern market economy shows that it is the competitiveness, professionalism and competence of a physical education teacher - these are the qualities on which depend his life and work success.

Thus, analyzing the interpretation of the concept of «pedagogical mobility» of the above scientists, we are convinced that in order to live and successfully implement in today's dynamic world, the future physical education teacher must be mobile, have flexibility, ability to make choices, adapt quickly to space, instantly navigate the situation, find the right ways to successfully solve professional problems.

Thus, the professional mobility of a physical education teacher is the readiness of an individual for professional activity, namely: to be flexible to changes in the field of education; adequately perceive and evaluate innovations in the education system; self-development and self-improvement; to develop authors educational programs; to introduce innovative methods, forms and means at different stages of students learning (adaptive-introductory, information-activity and reflexive-corrective); to educate students in a democratic educational environment; to creativity and creativity to perform tasks in various activities (educational, educational, research, self-educational and social).