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PECULIARITIES OF PROFESSIONAL AND ETHICAL TRAINING OF FUTURE SPECIALISTS IN THE SOCIAL SPHERE

The educational sphere is the basis of socio-economic, culturally sustainable development of communities and nations. The new paradigm of education, outlined in the "Universal Declaration of Higher Education for the XXI Century", focuses on the formation of European values, democracy, humanization, development of moral and ethical standards. This modernization of education in the XXI century determines the focus of future professionals on the mastering of humanistic values, the compliance of which is manifested in everyday life and professional activities, in the formation of competent professionals in various professional fields, including social. After all, social professionals, providing assistance to maladapted, marginalized sections of society, internally displaced persons, must be able to make qualified decisions, act successfully and effectively in extreme life situations. That is why an important feature of training future professionals in the social sphere is the implementation of professional and ethical orientation to humanize both the process of formation of specialists and their practical purpose, and the moral and ethical component of professional training plays a dominant role in shaping professional competence of future professionals.

The basis of modern educational policy is the quality of higher education. After all, it contributes to the solution of a set of tasks aimed at forming the personality of a competent specialist, focused on lifelong learning, constant personal and professional self-improvement. Attention is also paid to both the general moral and legal and professional and ethical development of the individual. The objective level of

professional training is determined by the formation of professional and personal qualities. It is obvious that not only the amount of knowledge, skills and abilities, but also the synthesis of competencies, practical experience and professional and ethical qualities are an indicator of a thoroughly and comprehensively trained specialist. Therefore, the modern social worker must not only have a thorough arsenal of necessary skills, knowledge and skills, but also have established ethical values for the prevention and treatment of social diseases of people of all ages.

Nowadays, not only professionals who have professional knowledge of key professional disciplines are needed, but also those who have a deep knowledge of professional ethics, with a high level of moral and ethical, communicative, reflective, research and other professional knowledge and skills, which contributes comprehensive development of future specialists in the social sphere.

Professional training of social specialists was the subject of research by scientists A. Belinska, O. Bila, R. Vainola, T. Veretenko, I. Zvereva, A. Kapska, O. Karpenko, D. Larionova, S. Kharchenko and others. In the works of these scientists conducted not only a serious phenomenological analysis of key definitions of "training" and "professional competencies", but also the specifics, principles, theoretical foundations and pedagogical conditions of training of future social workers during the educational process in higher education are substantiated.

At the same time, we have not found any works that would investigate and solve the problem of professional and ethical training of future social workers.

It has been repeatedly emphasized that the level of professionalism of social specialists depends on the completeness of the system of professional and ethical knowledge, skills, personal, moral and professionally important qualities, the level of their formation. Professional training, according to I. Kuzmin, provides a clear definition of levels of professionalism at each stage of self-improvement, and professional education as a social phenomenon is a tool for transmitting culture from generation to generation, a mechanism for expanded reproduction of moral, intellectual, spiritual and professional potential.

This approach involves the enrichment of theoretical and practical experience of future professionals in the social sphere, the mastering of a certain part of the material to develop the necessary skills of professional and ethical activities in the social sphere.

In general, professional and ethical training of future specialists in the social sphere is a complex and multi-stage process that requires appropriate organization of the educational process and the creation of a set of favorable pedagogical conditions.

An indicator of the result of professional and ethical training in higher education institutions is the readiness of future social professionals for productive responsible and independent actions, through which they demonstrate their own knowledge, skills, moral culture, manifested in moral interaction and activity. Also, the formation of personal, moral and professionally important qualities, in particular: moral responsibility, justice, moral duty, honor, dignity, tact, tolerance, insistence and others.

We see that the motives of professional and ethical training are the need of future social professionals in the implementation of professional moral and ethical activities, awareness of their needs for the need to implement professional and ethical skills and practice, readiness and at the same time the need to improve professional and ethical standards and the perception of professional ethics as a value basis for qualified activities of specialists in the social sphere.

The requirements of the State Sectoral Standard for the training of social workers, among the main general requirements in the field of social sphere, defined: the ability to comply with ethical principles and standards of social work; ability to identify ethical dilemmas and contradictions in the professional sphere; the ability to adapt their behavior to the acceptance of the value system of another; manifestation of tolerant behavior, respect for cultural, religious, ethnic differences, the ability to distinguish the influence of stereotypes and prejudices.

From the above outlined requirements it turns out that the discipline "Ethics of social work" for future professionals in the social sphere is one of the key in professional and ethical training in higher education institutions.

The results of the analysis of curricula and training programs for future specialists in the social sphere indicate a lack of the number of subjects that provide the appropriate level of professional and ethical training of students.

It should also be noted that the disciplines and the amount of hours devoted to their study vary significantly.

Analysis of disciplines that determine the professional and ethical training of future specialists in the social sphere in higher education institutions, the total number of hours devoted to their study and the content of practical training, its duration in weeks, by field of knowledge 23 «Social work» was carried out by considering educational and professional programs and curricula of Vasyl Stefanyk Precarpathian National University, Lviv Polytechnic National University, Yuriy Fedkovych Chernivtsi National University, Izmail State University for the Humanities.

Analysis of curricula reflects the current state of affairs and shows the lack of uniformity in professional and ethical training, and hence in the formation of professional ethics of students in the field of knowledge 23 "Social Work". It should clearly define the main trajectory of training of the studied category of specialists and direct it in the appropriate direction.

The effectiveness of professional and ethical training directly depends on the professional competence of teachers of higher education institutions who teach disciplines of professional and ethical direction. An experimental study to establish the level of professional development of teachers covered 87 teachers of the mentioned above institutions of higher education.

Thus, according to the results of the study of professional and ethical training of future social specialists in higher education institutions, we can state that the modern system of training social workers and social educators is not "technological" enough, does not bring the desired results for systematic involvement of students in future

professional activities. There are some problems in mastering the basics of professional and ethical disciplines: often do not take into account the system, principles, pedagogical conditions of their mastering, thus, the planned results are not achieved. This indicates the need to significantly increase the level of professional ethics, which will improve the system of professional and ethical knowledge and skills, personal and moral professionally important qualities, the use of innovative methods and modern pedagogical technologies in the educational process of higher education institutions.