

THE METHOD OF METAPHORICAL ANALYSIS OF AN EPIC WORK

Abstract. The article reveals the peculiarities of the analysis of an epic work using a metaphor. It was concluded that the metaphor has a great potential for the development of human thinking, provides an opportunity to better know oneself and the world, to investigate cause-and-effect relationships between various phenomena, events, and actions. The author proposed her own method of metaphorical analysis of the epic work, combined various methods, techniques and tasks. She proved that the use of metaphor helps to deeply analyze the text, pay attention to the peculiarities of creating images, and reveal the problems. During such an analysis, students learn to single out the parts of the work that are important for understanding the main idea. Attention to metaphors helps to explore the peculiarities of the writer's creative handwriting, to understand the artistic value of each work, its importance in the development of Ukrainian and world art of words.

Key words: metaphor, technique, methods, methods, tasks, thinking, worldview.

The article deals with the metaphorical analysis of the epic work. Interest in metaphor can be traced back to ancient times, its meaning and varieties were discussed by famous philosophers, psychologists and scientists. Today, scientists are increasingly considering the possibilities of metaphor to develop human thinking, to form a worldview that will be based on true life values. It is in this context that the metaphor is valuable for the modern school.

The method of metaphorical analysis of an epic work will help the teacher in literature lessons to draw the attention of students to the value of metaphor in the creative process. Writers use metaphor to a greater or lesser extent, use it to create a system of images, reveal issues. Often, the main idea of the work is encoded in it. The multiplicity of individual metaphors encourages reflection, discussion, and debate. Schoolchildren learn to express their own opinions, defend them in a discussion, use quotes, which often also contain a metaphor.

The lexicographer can use metaphor when using various methods and techniques, form students' skills in working with metaphor as an important tool for revealing the

content and idea of the work. Schoolchildren learn to carefully read an artistic text, pay attention to details, understand the meaning of speech nuances in a certain fragment of the work, considering the entire text as a whole. They understand the strategies used by the author to convey his views to the readers.

The fact that each student not only gets to know the views of Ukrainian artists, but also has the opportunity to form his own worldview and value attitude to life is valuable. Metaphor becomes a way of modeling reality, determines the type of world perception and world understanding.