FORMATION OF REFLEXIVE CULTURE FUTURE PRIMARY SCHOOL TEACHERS IN HIGHER EDUCATION INSTITUTIONS

Today's challenges actualize the problem of qualitative renewal of the education system, professional training of modern teachers with reflective thinking, formed reflective culture, deep self-understanding, constant striving for professional and personal self-improvement.

The article analyzes the scientific works of scientists who actualize the problem of forming a reflective culture of future primary school teachers in institutions of higher education, and the regulatory and legal framework of Ukraine. In particular, the essence of the concepts "reflection", "culture", "reflective culture", "formation of the reflective culture of future primary school teachers" is revealed.

It was found that the reflective culture of future primary school teachers is an integral multi-level dynamic personal formation, the structure of which includes such components as: a system of value orientations, moral norms; the ability to psychologically competently get out of difficult pedagogical situations and build relationships with colleagues, parents, children; striving for self-knowledge, self-improvement; awareness of the need to find personal meaning in life.

We believe that the formation of reflective culture of future primary school teachers takes place in educational and pedagogical activity, in particular, it is the experience of one's own activity; the ability to self-observe; focus on self-discovery of one's own capabilities and abilities; self-awareness as a subject of educational activity; the presence of adequate self-esteem, awareness of the attitude of others, evaluation of its results by others; compliance of the content of students' activities with the assigned tasks, reasons for success and failure, mistakes and difficulties in the course of solving educational and pedagogical tasks.

Key words: reflection; culture; professional reflection; ability to reflect; reflective culture; future primary school teachers; institution of higher education.