

THE IMPACT OF FINE ARTS ON THE DEVELOPMENT OF SENIOR PRESCHOOL CHILDREN'S COHERENT SPEECH

The article highlights the crucial role of fine arts in fostering integrated speech development among senior preschool children. Incorporating fine art significantly enhances children's reasoning, narration, and description skills, which positively impacts their interpersonal communication with adults and peers.

It is emphasized that painting is a leading means of developing coherent speech in senior preschool children. Using different genres of paintings in pedagogical interaction with senior preschool children stimulates their ability to convey artistic images independently, evaluate them, and express their own opinions about their content and aesthetics.

A collection of paintings, drawings, and illustrations from literary and folklore works is commonly utilized in preschool education. To ensure that preschool children can easily engage with fine art, it is recommended to apply diverse methods and techniques for the artistic perception of painting reproductions in teaching practices. Engaging in discussions about art and creating role-playing scenarios where children can compare and explore differences in artistic expression is highly beneficial. Through these activities, children also learn to convey their reactions and share their impressions of the paintings they observe.

A highly effective way to introduce older preschoolers to painting reproductions is through storytelling by the teacher. This approach, when applied in educational practice, greatly stimulates the development of children's coherent speech. The teacher's story not only directs the children's attention to the artwork but also serves as a linguistic model, demonstrating how to express impressions and use figurative language to convey the content of the painting.

Key factors for effectively teaching senior preschool children to narrate stories based on illustrations include fostering their interest and involvement in visually and imaginatively interpreting the content of a literary work or fairy tale. Additionally, there should be a close link between their perception and understanding of both the text and its illustrations, along with positive emotional encouragement

during storytelling activities. It is also important to appropriately integrate lessons from different sections of the curriculum with play-based activities and gradually guide children in developing the skill of storytelling from illustrations.

In conclusion, incorporating paintings in activities with preschool children plays a crucial role in developing the coherent speech of older preschoolers. At this stage, educators focus on enhancing children's ability to perceive the overall storyline of a picture and recognize subject relationships within the depicted scenes. Throughout this process, children also learn to organize the structural components of a statement by a text plan. However, relying on uniform methods and techniques for developing children's coherent speech, without considering their age-related abilities, can diminish the educational and developmental impact of using visual arts in preschool education.